

Thomas County Schools Parent Advisory Council



Title I Parent Involvement Workshop
September 20, 2023

ESSER Funding Update

Thomas County Schools September 20, 2023

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ESSER Funding Update

Grant	Date	Thomas County Formula Award	Status
CARES	March 2020	\$1,143,443	Spending completed in school year 2019-2020
CSSRA	December 2020	\$4,192,514	Spending completed 6/30/22
ARP	March 2021	\$10,555,693	Deadline to spend 9/30/2024
	Total	\$15,891,650	

ESSER Funding Update

- ❑ Total awarded to Thomas County Schools to date = \$15,891,650
- ❑ Total spent through June 30, 2023 = \$11,259,980 (71%)

ESSER Funding Update

Subject	Budgeted Amount	Subject	Budgeted Amount
Salaries/benefits to offset funding cuts	\$1,268,173 (8%)	Technology	\$3,312,320 (21%)
Hazard pay – meal distribution	\$26,596	Expanded Summer School	\$977,637 (6%)
Recruitment and retention supplements	\$2,120,202 (13%)	Expanded Tutoring Program	\$85,893
Additional bus driver supplements	\$430,953 (3%)	Additional Staff to address learning loss	\$1,675,760 (11%)
Instructional Expense	\$310,659 (2%)	Needs of homeless students	\$73,116

ESSER Funding Update

Subject	Budgeted Amount	Subject	Budgeted Amount
Therapeutic Services (Pathways)	\$209,862 (1%)	Personal protective equipment and cleaning	\$59,708
Needs of special education students, including summer school	\$1,750,695 (11%)	Bus purchases	\$200,000 (1%)
Additional computer technician	\$157,798 (1%)	Facilities/HVAC Renovation	\$1,450,594 (9%)
Professional Learning	\$570,259 (3%)	Audit and Admin Costs	\$153,427
Parent communication software	\$76,654	Increased bus fuel expense	\$528,953 (3%)

Special Education Update

Behavior Specialists

- Aid in observing and assessing student behavior.
- Developing and implementing behavior plans to address behavioral issues
- Supporting students and teachers throughout the process to make sure that the plan is being implemented with fidelity.
- Supports specific students through social skills groups or as use in a Behavior Intervention Plan

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Special Education Update

Behavior Specialists

- Full time Behavior Specialist at HNH, GP, CC, TCMS
- Social Skill lessons-
 - Spot of Emotion (HNH, GP)
 - Zones of Regulation (HNH, GP, CC, TCMS, TCCHS, BH, RC)
 - TCMS Grade-level Autism Groups (System Interventionist)

State Parent Advisory Council

- State School Superintendent's PAC
- Danniell Slocumb entering second year as the Thomas County representative
- Committee has 30 members
- Opportunity to present parent point of view from our community: giving input on new and continuing policies, projects and materials
- Designed to promote Parent and Family Engagement

System Accreditation



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System Accreditation

Culture of Learning

- Expectation of active participation

Leadership for Learning

- Structures and routines support learning

Engagement of Learning

- Agency over their own learning

Growth in Learning

- Results oriented

System Updates



District Improvement Plan

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Goal 1:

Improve student proficiency in every content area

Use instructional resources to maximize student learning	Update Digital learning resources	Update instructional materials
Use data to provide individualized instruction	Employ additional teachers to reduce class sizes	Hire intervention teachers to provide supplemental instruction
Admin, Instructional Coaches, and teacher leaders monitor improvement initiatives and adjust throughout the year	Update school specific MTSS manuals.	All staff participate in evidence based professional learning
Recruit teachers and administrators to fill system needs	Designate PICS to conduct family engagement workshops. Hire parent mentor in SPED dept.	

Goal 1:

Improve student proficiency in every content area

Spring 2022 Milestone scores results:

Exceeded the RESA in 90% of all subtests.

Exceeded the state passing rate in:

4th grade Math

8th grade ELA

8th grade Social Studies

8th grade Science

8th grade Physical Science (HS course)

Algebra 1

Biology

Goal 2: Improve the quality and quantity of on-task instructional time for all students

Teachers will implement classroom management protocols.	Implement School specific MTSS procedures to address academic and behavioral issues	Administrators monitor and identify root causes of student behaviors
Engage families in disciplinary interventions. Provide targeted workshops to reinforce positive climate	Enhance collaboration between guidance counselors and GAP staff.	Provide mental health counseling and behavior management support
Employ School-Based Health Care Liaison to transport students to the clinic		

Goal 3: Improve the quality of Instruction in all academic disciplines

Employ curriculum coordinator for Math	Continue New Teacher Induction and Peer mentoring program	Employ an instructional coordinator In grades PK-1, 2-4,5-8 and at Bishop Hall
Promote acquisition of additional certification by existing staff (ESOL, Gifted, TAPP, LAPP, SPED, Dyslexia)	Ensure district and school admin participate in ongoing PL	

School Updates

Hand In Hand Primary

☐ **Improve Student Achievement in Reading and Math**

- ☐ Provide new curriculum materials in phonemic awareness, phonics, writing, and math
- ☐ Implement universal screeners and review and track student benchmark, common assessments, and progress monitoring data throughout the year.
- ☐ Utilize Instructional Coach

☐ **Provide a Supportive Learning Environment**

☐ **Improve Student and Staff Attendance**

- ☐ Monthly shout outs for perfect attendance on morning show, newsletter, and FB
- ☐ Parent and staff gift card drawing for perfect attendance monthly

☐ **Supporting Social Emotional Skills**

- ☐ Morning show highlights self regulation and de-escalation lessons
- ☐ Utilize Behavior Interventionist to teach appropriate school behavior

☐ **Improve Parent Engagement and Communication**

- ☐ Provide parents with resources, strategies, and information to help students succeed through homework calendar, special events, Parent Engagement Coordinator, and parent meetings.

☐ **Improve Parent Engagement and Communication**

- ☐ New curriculum training for all teachers
- ☐ Provide teachers opportunities for peer observations

Garrison-Pilcher Elementary

❑ **Increase Student Achievement in Reading & Math (Grades 1 & 2)**

- ❑ Data meetings every 6 weeks w/interventionists and admin-includes tracking all Tier 2 and Tier 3 students
- ❑ Implement Heggerty Bridge to Reading and the State Math Units with Fidelity
- ❑ School-wide teacher-student conferences (Each student has their own goal tracking folder to monitor progress in sight words, reading fluency, and math fact fluency)
- ❑ Academic coaches and Curriculum Director to assist with effective collaboration and timely and appropriate professional development.

❑ **Reduce the number of office referrals (behavior)**

- ❑ Implementation of school-wide PBIS Tier 1 strategies (Bee Talk, shout-outs for students, school-wide behavior matrix)
- ❑ Behavioral interventionist - support for Tier 2 and Tier 3 behavioral students and support for all teachers

❑ **Improve student and staff attendance**

- ❑ Daily phone calls to parents of absent students
- ❑ Monthly perfect attendance incentives for staff members (blue jean passes, monthly drawings)
- ❑ Monthly perfect attendance incentives for students (Collectable keychain tags)

Cross Creek Elementary

- ❑ **Use data to improve teaching and learning practices to enhance academic achievement**
 - ❑ *HMH Growth Measure (Reading), AR Reading/Math, Dibels, Write Score Writing Screeners, Intervention Data*
- ❑ **Emphasize writing and vocabulary**
 - ❑ In every academic class as well as specials (PE, art, music, keyboarding)
 - ❑ Use of Write Score as a curriculum
 - ❑ Use of Bookworms curriculum
- ❑ **Improve student attendance**
 - ❑ Our goal is to keep students under six absences (call every day, send letters)
- ❑ **Decrease discipline referrals**
 - ❑ We have a full time interventionist
- ❑ **Increase parent participation**
 - ❑ We have a parent involvement coordinator

Thomas County Middle

☐ **Improve student proficiency in every content area**

- ☐ Consistently use universal screener data, Intervention period for all students. Added Math screener this year
- ☐ Use instructional technology to improve student achievement
- ☐ Hire class size reduction and intervention teachers
- ☐ Curriculum Coordinator provides professional learning in instructional strategies, data analysis, and differentiation
- ☐ Provide additional support for students struggling in math by scheduling exploratory math intervention classes

☐ **Improve the learning environment, discipline, and attendance**

- ☐ Develop a positive school culture that increases student achievement by revising the culture plan using current data
- ☐ Social worker, GA Pines, Behavior interventionist, increased supervision
- ☐ Identify students in need of additional emotional or behavioral support and implement interventions. (One counselor per grade)
- ☐ Implement intervention program for students that are vaping (repeat offenders)

Thomas County Middle

☐ **Provide Professional Learning**

- ☐ Teachers will meet during common planning to develop a plan for literacy and writing instruction.
- ☐ All teachers will participate in P.L. according to their instructional placement. Utilize substitutes to allow new teachers to do peer observations. All teachers will attend P.L. in content areas, numeracy instruction, MTSS/Intervention, and Literacy and data analysis.

☐ **Engage Families in improvement efforts and school leadership**

- ☐ Employ Parent Involvement Coordinator to facilitate family engagement activities (parent nights, honors assemblies, special events, etc.) conduct parent workshops (testing, attendance, etc.) implement teacher training, and coordinate school efforts to engage all efforts.

Thomas County Central High

- ❑ **Increase the number of students who both pass and score in the proficient/distinguished area on EOC Milestones by 3%.**
 - ❑ Schoolwide tutoring w/transportation
 - ❑ Focus on literacy
 - ❑ Cross curricular lessons
 - ❑ Software/Instructional Resources

- ❑ **Reduce the number of discipline referrals by 3%.**
 - ❑ Proactive measures TAA/MTSS
 - ❑ Counseling-1 counselor per grade
 - ❑ Incentive Cards

Thomas County Central High

- ❑ **Increase the student and staff use of supportive services including technology and health/wellness by 3% each year.**
 - ❑ Social skills training
 - ❑ Increase monitoring/communication for at-risk students
 - ❑ Health/Wellness focus
- ❑ **Increase the number of professional learning opportunities for teachers by 3 each year.**
 - ❑ Teacher leader opportunities
 - ❑ Peer Observations
 - ❑ Workshops/Conferences/Trainings
- ❑ **Increase positive responses related to communication on the Title 2 Needs Assessment Equity Plan Parent Survey by 3%.**
 - ❑ Stakeholder Communication
 - ❑ Social Media/PR
 - ❑ Parent Events

Bishop Hall Charter School

- ❑ **EOC content mastery scores will improve by 3% in all contents.**
 - ❑ Provide small group instruction
 - ❑ After School tutoring - transportation provided
 - ❑ Monitor students' progress every 4 1/2 week (Provide incentives)
 - ❑ Family Literacy Events/Academic Success Night (ex. Resume Writing & Financial Literacy)
- ❑ **Provide professional learning opportunities**
 - ❑ Online certification (ex. Google)
 - ❑ Workshops (ex. Classroom Management, MTSS)
 - ❑ Weekly collaborative content planning meetings
- ❑ **Improve Attendance**
 - ❑ Identify students with chronic attendance issues
 - ❑ Meet with the Guidance Counselor/Administrator
 - ❑ Schedule Parent Conference
 - ❑ Provide incentives (ex. dress down day, quarterly celebration)

Renaissance Center

- ❑ **Improve the number students scoring proficient or better on the Georgia Milestones by 3% in all content areas**
- ❑ **Provide a comprehensive system of support to assist students with their mental/emotional needs (GAP/Vashti)**
- ❑ **Reduce disciplinary referrals for ISS and OSS by 3% for 2023-24 school year**
- ❑ **Engage families and community members to effectively support student achievement**
- ❑ **Continue the use of smart technologies to organize and deliver course materials, instruction and communication, and offer opportunities to participate in embedded-professional learning**

Thomas County Schools Meeting Closure

Conclusion and Survey

QR postcards for Cognia parent survey

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